

Interested and want to know more:

For further information about Improving from WithIn,

- access the diagnostic
- use the model as a basis for development in your school
- bespoke support
- community of practice

Contact:

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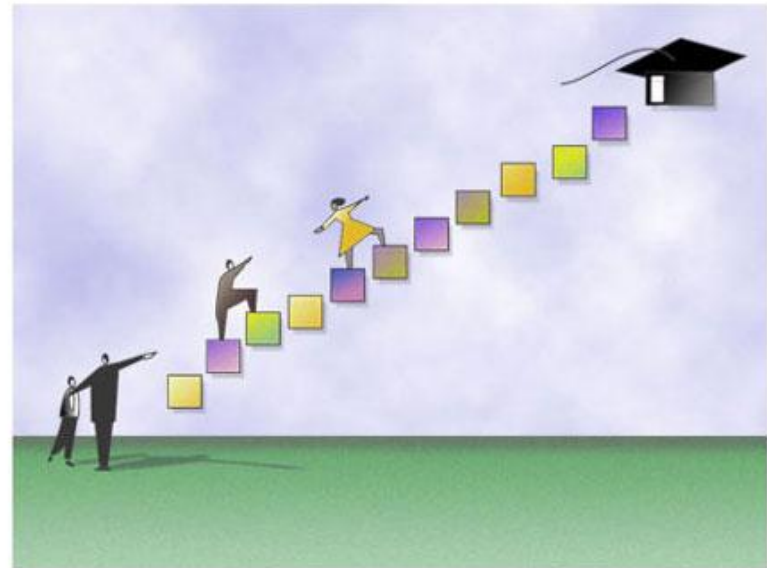
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Improving from WithIn The Self Improving School



Supporting Schools and Academies in
creating the climate for self-sustaining
improvement

Improving from WithIn is a model for school improvement based upon Positive Psychology principles and respected leadership research

The 6 Dimensions enable schools to:

- Align practice to the vision and values
- Create and maintain a climate that enables staff to continually improve
- Engage and inspire staff to lead effective change
- Develop innovative practice
- Raise levels of intrinsic motivation
- Have an engaged workforce with capacity to inspire learning



Improving From WithIn Model ©The Forward Partnership 2012

The model was developed by Sue Iqbal based on practice, research and wisdom gained through 30 years of experience working in the education sector, specialising in leadership, school ethos and climate.

The underpinning hypothesis being that; engaged and motivated adults are better able to engage and motivate children.

Improving from WithIn is a **process** which begins with a **diagnostic**. This provides feedback on actual practice; what people experience at work and of staff perceptions; how it feels at work.

Improving from WithIn bespoke service then provides **support** as you work to create a climate for self-sustaining improvement

Improving from WithIn schools are part of a **learning community of practice**, sharing and learning from each other